**DCP Accessability Guidelines Checklist – Level A**

**Guideline 1.1 – Text Alternatives**

Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | True | ***Success Creteria*** | Yes | No |
| **A** |  | * Input elements – All controls accepting input should have a name that describes its purpose. * Apply text alrernative to all the images in site * Using alt attributes on images used as submit buttons * Using label elements to associate text labels with form controls * Using the title attribute to identify form controls when the label element cannot be used * Using CSS to include decorative images if needed * Using null alt text and no title attribute on img elements for images that AT should ignore * Providing a text alternative that describes the purpose of the CAPTCHA |  |  |

**Guideline 1.2 – Time-based Media**

Provide alternatives for time-based media.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | True | ***Success Creteria*** | Yes | No |
| **A** |  | * Will be out of scope as there is no Time based media in the site. |  |  |

**Guideline 1.3 – Adaptable**

Create content that can be presented in different ways (for example simpler layout) without losing information or structure.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | True | ***Success Creteria*** | Yes | No |
| **A** |  | * Using semantic elements to markup structure AND Using semantic markup to mark emphasized or special text. * Using table markup to present tabular information * Using caption elements to associate data table captions with data tables * Using the summary attribute of the table element to give an overview of data tables as an alternative to caption elements * Using label elements to associate text labels with form controls * Using the title attribute to identify form controls when the label element cannot be used * Using ol, ul and dl for lists or groups of links * Using h1-h6 to identify headings * Using CSS letter-spacing to control spacing within a word |  |  |

**Guideline 1.4 – Distinguishable**

Make it easier for users to see and hear content including separating foreground from background.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | True | ***Success Creteria*** | Yes | No |
| **A** |  | * Will be out of scope as there is no Time basd media in the site. |  |  |